CHONGQING NO.8 SECONDARY SCHOOL

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There is a story from many years ago of a primary school teacher. Her name was Mrs. Thompson. And as she stood in front of the 5th grade class on the very first day of school, she told the children a lie. Like most teachers, she looked at her students and said that she loved them all the same. But that was impossible because there in the front row sat a little boy named Teddy Stoddard.

Mrs.Thompson had watched Teddy the year before and noticed that he didn't play well with the other children, his clothes were messy and constantly needed a bath. Plus, Teddy could be unpleasant.

It got to the point where Mrs. Thompson would actually take delight in making his papers with a red pen, marking bold Xs and then putting a "F" at the top of his papers. At the school where Mrs. Thompson taught, she was required to relieve each child's past records and she put Teddy's off until last.

However, when she relieved his file, she was in a surprise. Teddy's first grade teacher wrote, " Teddy is a bright child with a ready laugh. He does his work neatly and has good manners…he is a joy to be around."

His second grade teacher wrote, "Teddy is an excellent student, well liked by his classmates. But he is troubled because his mother has a cancer and life at home must be a struggle."

His third grade teacher wrote, "His mother's death has been hard on him. He tried to do his best but his father doesn't show much interest in him, and his home life will be miserable if steps aren't taken."

Teddy's fourth grade teacher wrote, "Teddy doesn't show much interest in school. He doesn't have many friends and sometimes sleeps in class."

By now, Mrs. Thompson realized the problem and she was ashamed of herself.

注意:

1. 续写词数应为 150 左右:
2. 请按如下格式在答题卡的相应位置作答。

Mrs.Thompson decided to pay particular attention to Teddy. _____

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Ten years later, Mrs. Thompson got a note from Teddy, saying he would soon graduate from college with the highest honors. _____

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1. What was Mrs. Thompson's initial impression and treatment of Teddy at the beginning of the story?

Initially, Mrs. Thompson saw Teddy as unpleasant, messy, and anti-social. She did not like him and took delight in failing his papers.

2. What changed Mrs. Thompson's attitude towards Teddy?

Her attitude changed when she reviewed Teddy's past school records and read the comments from his previous teachers, which revealed his tragic background.

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3. What can be the possible theme?

① The transformative power of compassion and empathy.
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② The profound impact and responsibility of an educator.
(□□□□□□□□□□)
③ Avoid superficial judgments.
(□□□□□□□□)

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1. What specific, kind actions could Mrs. Thompson took to show Teddy she now cares?

2. How can we "show" Teddy's transformation instead of just "telling" it? What small signs of change might we see?

3. How did Mrs. Thompson feel about Teddy’s change?
4. What did Mrs. Thompson write in Teddy’s file?

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1.What's Mrs. Thompson’s reaction when receiving the note?
2. Why did Teddy write this note?
2’. what details could Teddy include in his letter to make it emotionally powerful and authentic?
3.What's Mrs. Thompson’s reaction after reading the note?
4.What's the theme?
4’. What did Mrs. Thompson learn from the experience?

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1. What specific, kind actions could Mrs. Thompson took to show Teddy she now cares?

① Stopped marking his papers with red crosses.
② With her hands resting gently on his shoulders, she said, “You matter, Teddy.”
③ Verbally encouraged him with specific praise (e.g., "That's a great question, Teddy!").
④ Gave him a small, meaningful gift for his birthday or Christmas (e.g., a book, a pencil case, or a note of encouragement).
⑤ Assigned him a special classroom job to make him feel valued and responsible.

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2. How can we "show" Teddy's transformation instead of just "telling" it? What small signs of change might we see?

Answer: Instead of saying "Teddy got better," we can show:

① His posture: He stopped slouching and started sitting up straight.

② His eyes: The "spark" returned to his eyes; he made eye contact;

③ His feelings: Slowly, his despair gave way to hope.

④ His actions:He raised his hand to answer a question for the first time.

(To her relief, he slowly lifted his head, and a sense of courage rose in his heart.)

⑤ His social life: He started eating lunch with one or two other children.

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3. How did Mrs. Thompson feel about Teddy’s change?
4. What did Mrs. Thompson write in Teddy’s file?

① This year, I saw a seed of hope take root. With continued care and encouragement, I have every confidence that he will overcome his challenges and flourish.

② Despite a difficult start, Teddy has shown remarkable resilience this semester. He is beginning to engage in class and has even made a few friends. His recent work demonstrates a keen mind that, when encouraged, shines through. I am proud of the progress he has made and believe in his continued growth.

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1.What's Mrs. Thompson’s reaction when receiving the note?

① So thrilled was she that tears welled up in her eyes.
② At the sight of Teddy's words, a great sense of fulfillment swept over her.

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2. Why did Teddy write this note?

① to convey his gratitude

It is your sympathy that heals my past wounds, empowers my confidence and unlocks my potential.

Thank you so much for making me feel important and showing me that I could make a difference."

Teddy often said, "Your decision to believe in me, Mrs. Thompson, served as a crucial turning point in my life, pulling me from the shadows and setting me on a new path."

"Without your compassion, I might have been lost forever, and I can never thank you enough."

② to invite Mrs. Thompson to his graduation ceremony

2. Why did Teddy write this note?

② to invite Mrs. Thompson to his graduation ceremony

Please come to my graduation; I want you to sit where my mother would have.”

Mrs. Thompson, I really want you to be there when I graduate. You are the reason I made it.

I've saved a special seat for you at my graduation. I wouldn't be here without your cultivation.

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2’. what details could Teddy include in his letter to make it emotionally powerful and authentic?

① Mention a specific, small thing Mrs. Thompson did that he remembers (e.g., "I still have the notebook you gave me").
② State his current situation (achievement, career, marriage)
③ Connect her past action with his present success (e.g., "You saw me when I felt invisible"; “Because you believed in me, I learned to believe in myself").

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3.What's Mrs. Thompson’s reaction after reading the note?

① A wave of relief and pride swept over Mrs. Thompson, her eyes filled with tears of joy.
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3.What's Mrs. Thompson’s reaction after reading the note?

④ So overwhelmed was she with emotion that she had to sit down and catch her breath.
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⑤ Her initial surprise gave way to a profound sense of fulfillment and peace.
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⑥ At the sight of the heartfelt words, a great sense of accomplishment welled up in her heart.
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3.What's Mrs. Thompson’s reaction after reading the note?

⑦ She buried her face in her hands, shoulders shaking as happy tears fell.
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⑧ "I am so proud of you," she whispered in a choked voice, her lips widening to a smile.
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⑨ Her eyes were fixed on the note, as if she couldn't believe the wonderful news.
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⑩ She reached out to gently touch the signature, feeling a wave of nostalgia for the boy he once was.
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4.What's the theme?
What did Mrs. Thompson learn from the experience?

① What delighted her was not his success, but the healed soul she helped rebuild.

② "My dear boy," she whispered in a choked voice, her fingers trembling with excitement, "You have it all wrong. You were the one who taught me that I could make a difference. //You were the one who taught me what true teaching means – it’s about love and compassion.”

③ With tears streaming down her face, Mrs. Thompson realized the profound truth: a teacher’s love can truly change a child’s destiny.

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Mrs. Thompson decided to pay particular attention to Teddy. She stopped marking his papers with red crosses and one day, with her hands resting gently on his shoulders, she told him, "You matter, Teddy." She gave him a small, meaningful gift — a new notebook. Slowly, the spark returned to his eyes. To her relief, he began to lift his head, sit up straight and even raise his hand in class. At the year's end, writing his report card, she penned: “It has been a privilege to watch his confidence blossom... I cannot wait to see the man he will become.”

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Ten years later, Mrs. Thompson got a note from Teddy, saying he would soon graduate from college with the highest honors. He wrote, "Your decision to believe in me serves as a crucial turning point in my life. Mrs. Thompson, I really want you to be there when I graduate. You are the reason I made it." A wave of relief and pride swept over Mrs. Thompson, her eyes filled with tears of joy. She realized a teacher's love can truly change a child's destiny.

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Ten years later, Mrs. Thompson got a note from Teddy, saying he would soon graduate from college with the highest honors. "It is your sympathy that heals my past wounds, empowers my confidence and unlocks my potential," he wrote. "I've saved a special seat for you at my graduation." With tears streaming down her face, she felt so moved that she pressed the note to her heart. "My dear boy," she whispered in a choked voice, "You were the one who taught me what true teaching means – it's about love and compassion."

A Possible Version

Mrs.Thompson decided to pay particular attention to Teddy. As she worked with him, his mind seemed to come alive. The more she encouraged him, the faster he responded. By the end of the year, Teddy had become one of the smartest children in the class. Not only did Teddy show great interest in his study but also made marvelous progress academically. Gradually but surely, Teddy was transformed into a positive and outgoing boy, a popular student among his classmates.

Ten years later, Mrs. Thompson got a note from Teddy, saying he would soon graduate from college with the highest honors. Teddy told her after getting his bachelor's degree, he aimed to go abroad to further his study of medicine, since his mother died for lack of specific drugs. He said she was the best and favorite teacher he ever had, for "you believe in me, make me feel important and show me I could make a difference." In tears, Mrs. Thompson whispered "Teddy, you have it all wrong. You were the one who taught me that I could make a difference. I didn't know how to teach until I met you."

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THANKS